



Induction to Pedagogy for Parents

IO1

Workshop 1



EMPOWER
Building Resilience to Address Domestic Violence

| Phase 1 – Workshop 1 (3hrs 30mins) | | | |
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| Description of the Learning Activities | Timing (minutes) | Materials/ Equipment Required | Assessment/ Evaluation |
| <p>Face to Face Learning – Introduction to Pedagogy The facilitator begins the session by welcoming all participants to the workshop.</p> <p>Ice-Breaker - The facilitator can ask parents what their expectations are of the first unit are.</p> <p>The facilitator can begin the session by introducing the Phase 1 PowerPoint Presentation, Slides 2-4. These 3 slides provide an explanation of the upcoming programme and what the adult learners/parents can expect to learn.</p> <p>Slide 5: Learners will watch video: What is Pedagogy?</p> | <p><u>10 minutes</u></p> <p><u>15 minutes</u></p> <p><u>10 minutes</u></p> <p><u>10minutes</u></p> | <p>Training venue with IT equipment</p> <p>Flipchart and markers</p> <p>Sign-in sheet</p> <p>Pens and note-taking materials for participants</p> <p>Phase 1 – Workshop 1 PowerPoint Presentation</p> | <p>Facilitator will ask questions to ensure understanding.</p> <p>Parents can clarify any details.</p> |
| <p>Slide 6-9: The facilitator will progress on to Slide 5 first, using the slide to give a quick how to pronounce ‘pedagogy’ and history and background of pedagogy in Slides 7 to 9.</p> <p>Slide 10: The facilitator will introduce the 5 Pedagogy Approaches diagram on Slide 10.</p> <p>Slides 11-15 The facilitator will explain in detail each of the 5 pedagogical approaches.</p> | <p><u>10 minutes</u></p> <p><u>30 minutes</u></p> | <p>Training venue with IT equipment</p> <p>Flipchart and markers</p> <p>Pens and note-taking materials for participants</p> | <p>Facilitator will ask questions to ensure understanding.</p> <p>Parents can clarify any details.</p> |

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| Slides 16-18 The facilitator will explain the different pedagogy concepts: Teacher Centred Slide 16 , Learner Centred Slide 17 and Learning Centred Slide 18 , relating these to the previous pedagogical approaches. | | | |
| Slide 19: Activity 1.1 What does this mean for us as parents as facilitators of learning? Instructions <ul style="list-style-type: none"> Split parents into small groups and give out Activity Sheet 1.1. Ask groups to nominate someone to make notes on a flip chart. Get groups to discuss and answer the questions. Ask each group to feedback what they discussed | <u>30 minutes</u> | Training venue with IT equipment Flipchart and markers Pens and note-taking materials for participants | Facilitator will ask questions to ensure understanding. Parents can clarify any details. |
| <ul style="list-style-type: none"> Break | <u>20 minutes</u> | | |
| Workshop 1 – Part 2: How Children and Young People Develop and Learn Slide 20-28 Slide 21 - The facilitator welcomes parent back and introduces the second part of the workshop. The facilitator explains that parents will learn about Ages and Stages of Development in Children and Stages of Parenting Parents will watch 2 videos Slides 22 and 23 about the Ages and Stages of Development of children. | <u>10minutes</u> <u>10minutes</u> | Training venue with IT equipment Flipchart and markers Pens and note-taking materials for participants | Facilitator will ask questions to ensure understanding. Parents can clarify any details. |
| Slides 24 – 26 The facilitator will move onto Slide 24 explaining Children’s Development and progress through the different developmental stages Slides 25 and 26 . | <u>10minutes</u> | Training venue with IT equipment Flipchart and markers | Facilitator will ask questions to ensure understanding. Parents can clarify any details. |



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| Slide 27 The facilitator will explain the diagram of Galinsky's 6 Stages of Parenting and how each relates to the development stages of children. | | Pens and note-taking materials for participants | |
| Slide 28: Activity 1.2 How does this relate to me? Instructions: <ul style="list-style-type: none">• Split parents into small groups and give out Activity Sheet 1.2• Ask groups to nominate someone to make notes on a flip chart.• Get groups to discuss and answer the group questions.• Ask each group to feedback what they discussed.• Ask parents to reflect individually on the questions asked. | <u>45 minutes</u> | Training venue with IT equipment Flipchart and markers Pens and note-taking materials for participants | Facilitator will ask questions to ensure understanding. Parents can clarify any details. |
| Close of Phase 1 Workshop 1 | | | |
| Total duration of the module | 3 hours 30 mins | | |

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